

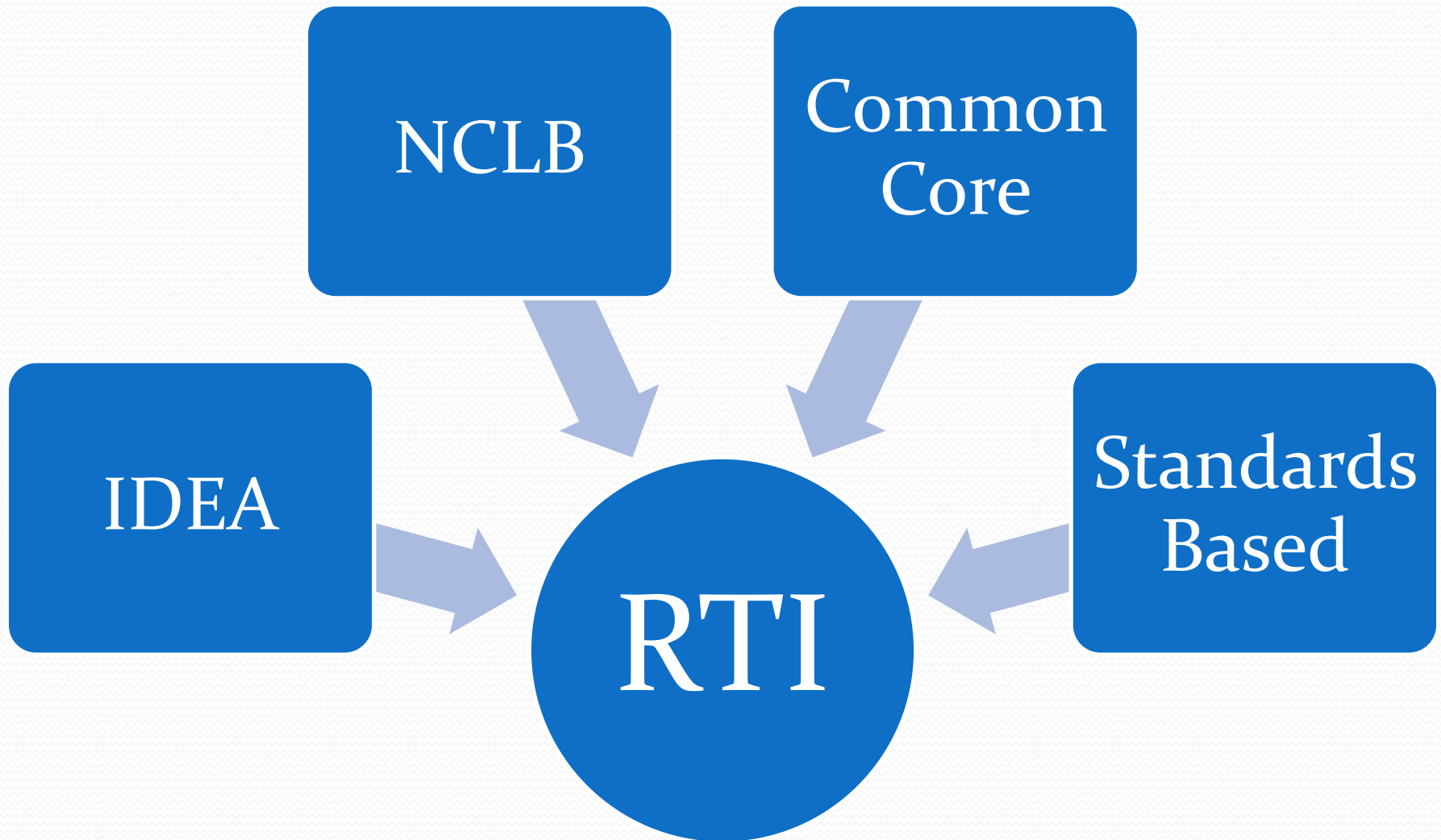
RTI and Formative Assessment

Ray LeBlanc and Vicki Graham

Core Questions

- What is RTI?
- How do formative assessments fit in with the RTI model?
- How can teachers and administrators use technology to get useful data?

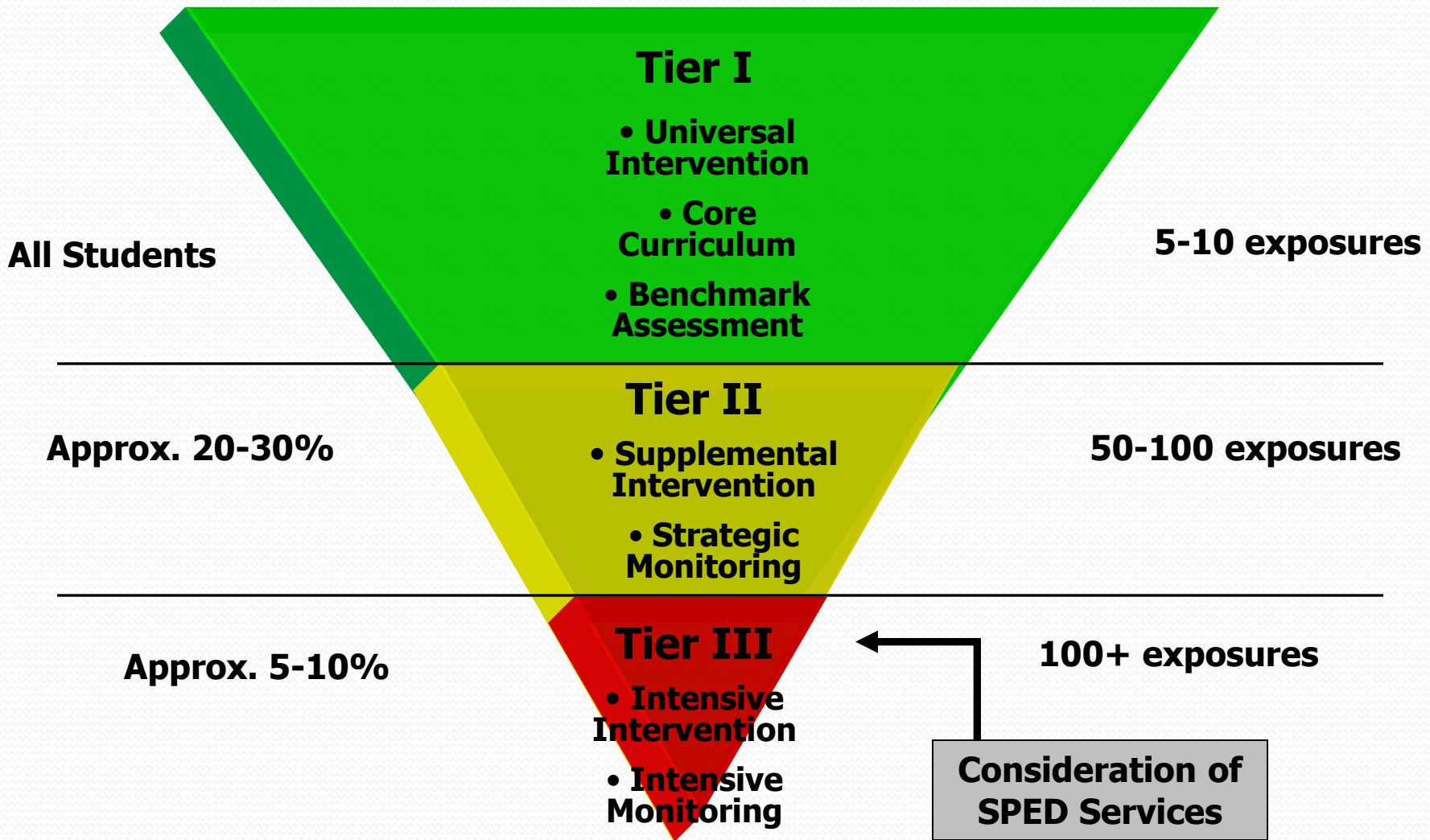
Origins of RTI



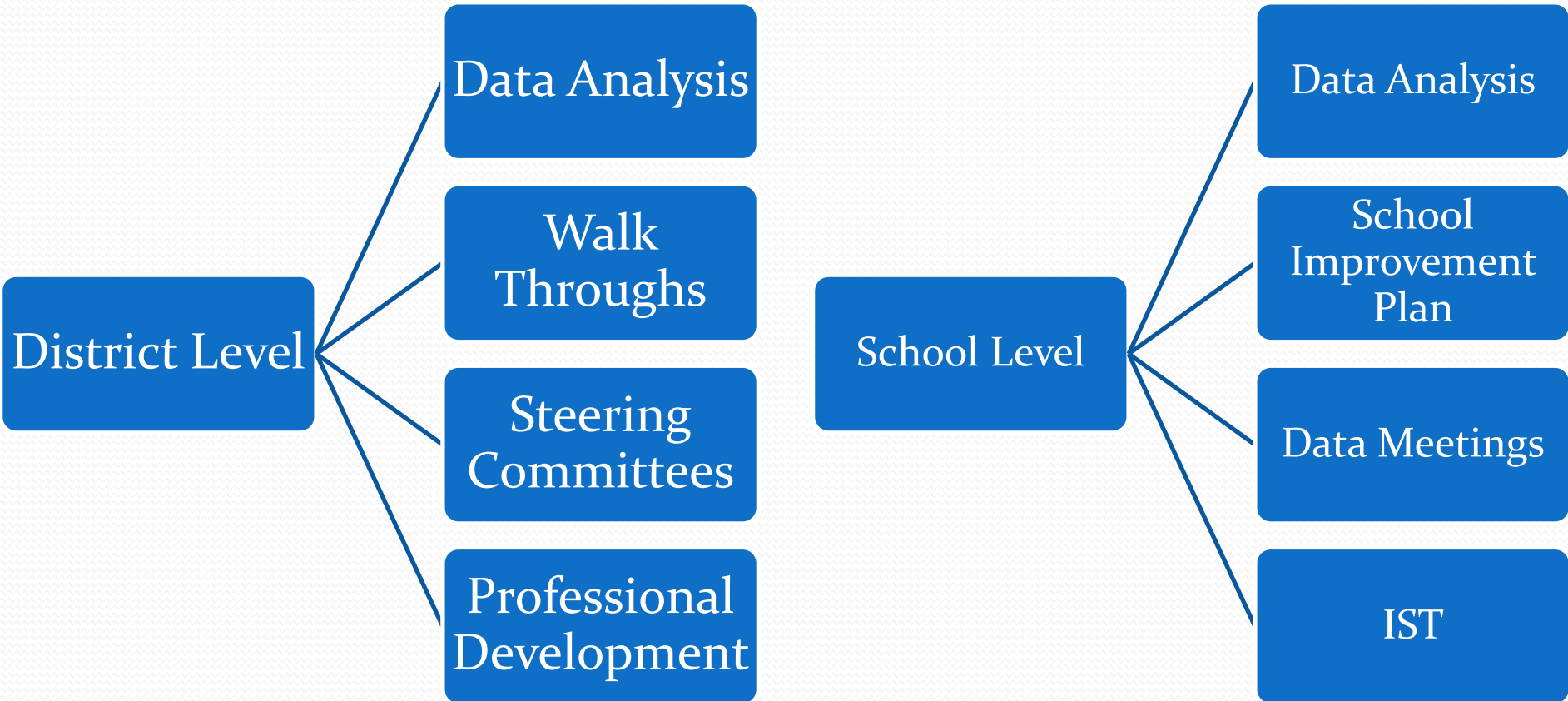
How does RTI work?

<https://prezi.com/secure/3a32d6e9b8bdce39of3ff05ebd0948b58ee31372/>

The Three-Tier Intervention Model



RTI as a Dual System of Intervention



Ancillary Personnel

Who delivers RTI?

- Classroom Teacher
- Math Coach
- Curriculum Specialist
- Title One
- Paraprofessionals
- Technology Specialist
- MSN

Examples of formative assessment

- Observation
- Conversation
- Journal Writing
- Self Assessment
- Differentiated Group Work
- Homework
- Teacher Generated
- Benchmark (CBMs)

Curriculum Based Measurement

AIMSWEB

Test of Early
Numeracy

K-1

Computation
Benchmark

1-8

Algebra
Screening

7-8

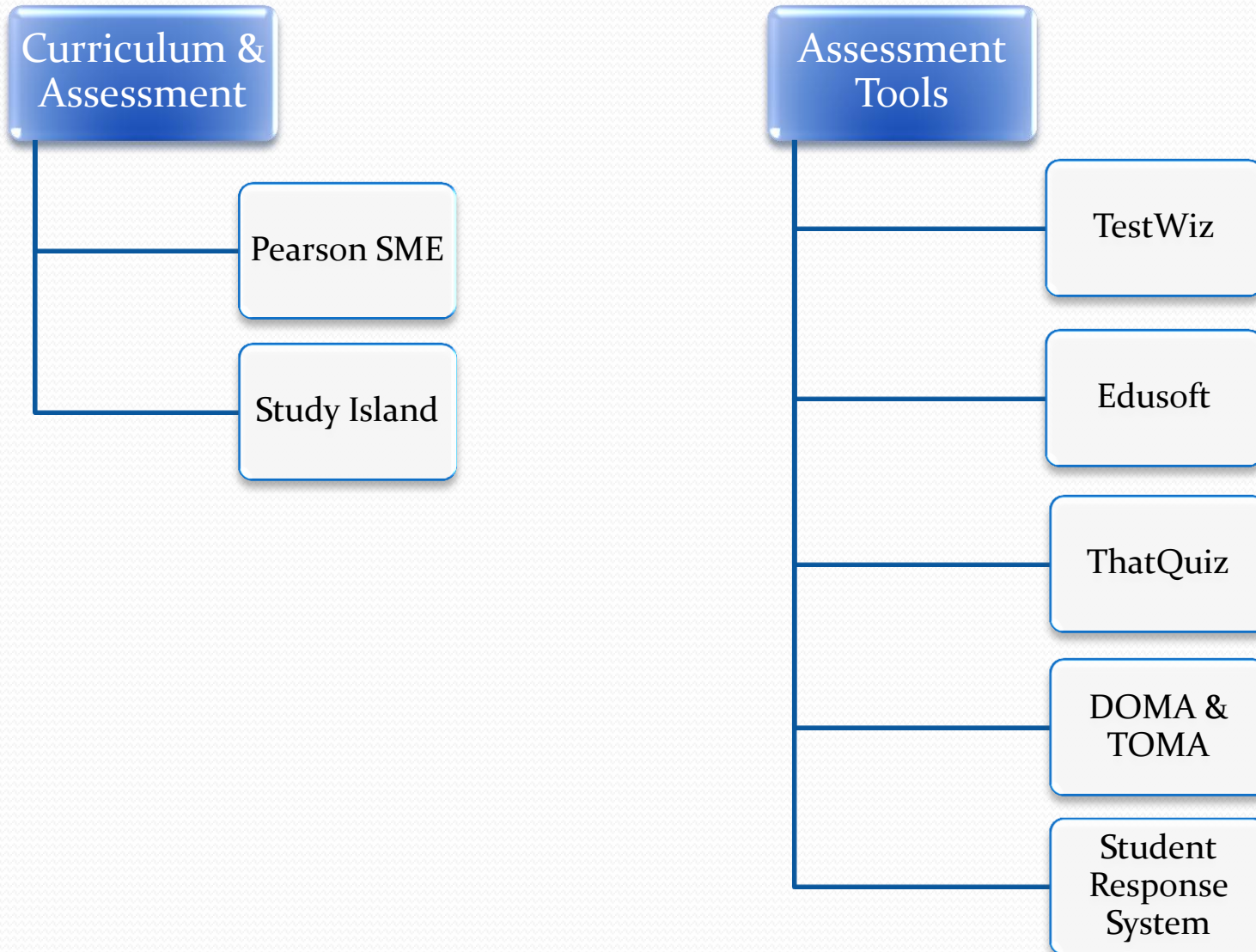
| Grade | Test | At Risk | Some Risk | Low Risk | Rate of Improvement |
|-------|------------------|---------|-----------|----------|---------------------|
| 2 | Fall Computation | 0 - 6 | 7 - 14 | 15+ | 0.27 |
| 2 | Win Computation | 0 - 11 | 12 - 29 | 30+ | |
| 2 | Spr Computation | 0 - 12 | 13 - 31 | 32+ | |
| 3 | Fall Computation | 0 - 10 | 11 - 21 | 22+ | 0.5 |
| 3 | Win Computation | 0 - 13 | 14 - 31 | 32+ | |
| 3 | Spr Computation | 0 - 16 | 17 - 37 | 38+ | |
| 4 | Fall Computation | 0 - 17 | 18 - 45 | 46+ | 0.6 |
| 4 | Win Computation | 0 - 24 | 25 - 60 | 61+ | |
| 4 | Spr Computation | 0 - 28 | 29 - 70 | 71+ | |
| 5 | Fall Computation | 0 - 17 | 18 - 39 | 40+ | 0.8 |
| 5 | Win Computation | 0 - 20 | 21 - 49 | 50+ | |
| 5 | Spr Computation | 0 - 26 | 27 - 60 | 61+ | |
| 6 | Fall Computation | 0 - 17 | 18 - 38 | 39+ | 0.8 |
| 6 | Win Computation | 0 - 21 | 22 - 49 | 50+ | |
| 6 | Spr Computation | 0 - 21 | 22 - 50 | 51+ | |
| 7 | Fall Computation | 0 - 14 | 15 - 39 | 40+ | 0.16 |
| 7 | Win Computation | 0 - 15 | 16 - 48 | 49+ | |
| 7 | Spr Computation | 0 - 17 | 18 - 46 | 47+ | |
| 8 | Fall Computation | 0 - 16 | 17 - 42 | 43+ | 0.16 |
| 8 | Win Computation | 0 - 17 | 18 - 51 | 52+ | |
| 8 | Spr Computation | 0 - 19 | 20 - 50 | 51+ | |

Technology & Formative Assessments

How can technology aid in gathering useful data for teachers and administrators?

- Time
- Ease of use
- Flexibility of curriculum planning
- Proactive interventions vs. reactive
- Easily assess student learning and teacher instruction

Using Technology to Gather Data



Pearson SuccessMaker Enterprise

www.pearsonschool.com

- Interactive, highly visual and engaging curriculum
- Aligned to the Common Core Standards K-8
- Begins with Initial Placement
- Learners work at their own pace
- Full audio support and online manipulatives
- Guided interactive practice and assessment

SME Course Report

Math Concepts and Skills

Summary

| | Performance | | | | | | Achievement | | |
|--------------|---------------------|-------------------|--------------------|-----|------------------|-----------------|-------------------------------|----------------|----------------------|
| | Exercises Attempted | Exercises Correct | Percentage Correct | CR1 | Skills Completed | Skills Mastered | Percentage of Skills Mastered | Gain Since IPM | Current Course Level |
| Cumulative | 1232 | 959 | 78% | 83% | 152 | 151 | 99% | 0.95 | 1.95 |
| Last Session | 30 | 20 | 67% | | | | | | |

| | Support | | | | | | Usage | | | |
|--------------|---------------|-----------|-------------------|------------------|---------------|-----------|------------|----------------------|----------------|-------------------|
| | Tutorial Used | Help Used | Audio Repeat Used | Report Card Used | Glossary Used | Time Outs | Time Spent | Time Spent Since IPM | Total Sessions | Last Session Date |
| Cumulative | 8 | 0 | | 8 | 0 | 2 | 10:05 | 10:05 | 30 | |
| Last Session | 0 | 0 | 0 | 1 | 0 | 0 | 0:21 | | | 01/29/10 |

Cumulative Performance by Strand

| | Computation Strands | | | |
|----------------|---------------------|-----------------|-------------------------------|--------------|
| | Skills Completed | Skills Mastered | Percentage of Skills Mastered | Strand Level |
| Addition | 22 | 22 | 100% | 1.90 |
| Decimals | 0 | 0 | 0% | -- |
| Division | 0 | 0 | 0% | -- |
| Equations | 1 | 1 | 100% | 1.90 |
| Fractions | 9 | 9 | 100% | 2.00 |
| Multiplication | 0 | 0 | 0% | -- |
| Speed Games | 0 | 0 | 0% | -- |
| Subtraction | 14 | 14 | 100% | 1.95 |
| Total | 46 | 46 | 100% | |

| | Application Strands | | | |
|--------------------------|---------------------|-----------------|-------------------------------|--------------|
| | Skills Completed | Skills Mastered | Percentage of Skills Mastered | Strand Level |
| Applications | 0 | 0 | 0% | -- |
| Geometry | 24 | 24 | 100% | 1.96 |
| Measurement | 23 | 22 | 95% | 1.89 |
| Number Concepts | 33 | 33 | 100% | 1.82 |
| Probability & Statistics | 11 | 11 | 100% | 2.10 |
| Problem Solving | 4 | 4 | 100% | 2.10 |
| Science Applications | 0 | 0 | 0% | -- |
| Word Problems | 11 | 11 | 100% | 1.88 |
| Total | 106 | 105 | 99% | |

Study Island

www.studyisland.com

- Web-based instruction, practice, assessment & reporting
- Easy to use (in the lab, classroom, library or home)
- Affordable
- Aligned to Common Core State Standards

SI Course Report

| | CUMULATIVE AVERAGE FOR ALL LISTED TOPICS | | Pretest - Math | | Exponents 6.N.1 | | Expanded Notation 6.N.3 | | Number Lines 6.N.4, 6.N.10 | | Fractions, Decimals & Percents 6.N.5 | | Factorization 6.N.8 | |
|---------------|--|--------|----------------|--------|-----------------|--------|-------------------------|--------|----------------------------|--------|--------------------------------------|---------|---------------------|---------|
| | Items | Score | Items | Score | Items | Score | Items | Score | Items | Score | Items | Score | Items | Score |
| DUCK, DONALD | 144 | 69.40% | 10 | 70.00% | 30 | 80.00% | 25 | 84.00% | 30 | 73.30% | 10 | 40.00% | 9 | 66.70% |
| DUCK, DAISY | 402 | 53.70% | 20 | 30.00% | 66 | 77.30% | 11 | 90.90% | 42 | 40.50% | 13 | 84.60% | 56 | 37.50% |
| MOUSE, MICKEY | 187 | 51.90% | 10 | 40.00% | 20 | 80.00% | 23 | 52.20% | 10 | 40.00% | 19 | 52.60% | 16 | 43.80% |
| MOUSE, MINNIE | 189 | 77.80% | 10 | 80.00% | 10 | 90.00% | 20 | 80.00% | 10 | 90.00% | 10 | 100.00% | 10 | 100.00% |
| Total: | 34942 | 69.70% | 1421 | 57.70% | 3950 | 76.30% | 2113 | 71.80% | 2135 | 67.30% | 1270 | 76.90% | 1637 | 75.20% |

Testwiz

www.testwiz.com

- Formative Assessment Item Bank aligned to the new Common Core State Standards (CCSS)
- Disaggregate data down to the student, learning standard, sub-group, or performance level
- Process local assessments electronically for data analysis
- Bubble and scan
- Coming soon: online paperless testing

Sample Student Answer Document TestWiz

Clark, Ryan S Class: Bradlee /Brigham Elementary Student name, teacher & class are listed at the top for easy distribution.

Math Grade 5 Quarter 2 /Grade 5 09_10 Winter

Number Sense

| | | | |
|-------------------|-------------------|------------------------|------------------------|
| 1 (A) (B) (C) (D) | 5 (A) (B) (C) (D) | 9 (A) (B) (C) (D) | 13 (A) (B) (C) (D) (E) |
| 2 (A) (B) (C) (D) | 6 (A) (B) (C) (D) | 10 (A) (B) (C) (D) | 14 (A) (B) (C) (D) (E) |
| 3 (A) (B) (C) (D) | 7 (A) (B) (C) (D) | 11 (A) (B) (C) (D) (E) | 15 (A) (B) (C) (D) (E) |
| 4 (A) (B) (C) (D) | 8 Answer here: | 12 (A) (B) (C) (D) (E) | |

Measurement

| | | | |
|--------------------|--------------------|------------------------|------------------------|
| 16 Answer here: | 18 (A) (B) (C) (D) | 23 Answer below: | 28 (A) (B) (C) (D) (E) |
| | 19 (A) (B) (C) (D) | 24 (A) (B) (C) (D) | 29 (A) (B) (C) (D) (E) |
| | 20 (A) (B) (C) (D) | 25 Separate sheet | 30 (A) (B) (C) (D) (E) |
| | 21 (A) (B) (C) (D) | 26 (A) (B) (C) (D) (E) | |
| 17 (A) (B) (C) (D) | 22 (A) (B) (C) (D) | 27 (A) (B) (C) (D) (E) | |

Student Answer Area

Measurement

23 Write answer here:

Multiple choice and open response items may be added throughout.

Teacher Only Answer Area

Number Sense

8 (0) (1) (2) (3)

Measurement

16 (0) (1) (2) (3) (4) (5)


23 (0) (1) (2) (3) (4) (5) (6)

25 (0) (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12)

Teachers grade open response answer choices here, so they may be included in the test results.

All test identifiers are coded below such as student name, teacher, test admin, etc. Answer docs can be mixed together.





To view or print a report, choose a [Reporting Group](#). Then choose a [Report Type](#).

To customize a report, click on any of the [Report Parameters](#) to change their values.

Click on the **Preview Report** button to see the report.

[Help Documents](#)

[Steps for Customized Reports](#)

[Sample Reports](#)

[More about this](#)

Create Reports

Select another Test

Test: Unit 05 Math - Grade 04 - Landmarks

Test Date: Oct 15, 2009

Reporting Group: Student Class School District Multi-District

Report Type: 3.4 School - Class Summaries

Teacher Type/Location: 09-10 Math

My Customizations: None Selected

Preview Report Set as Defaults Clear Parameters Manage Customizations

Report Parameters

| | | | |
|-----------------|--------------------------|------------------|----------------|
| Student | All | Letter | None Specified |
| Teacher | 1 Teacher Ferrari-04Ma-1 | Statistics | Mean |
| School | All | Obj Cutoff | Less than 75% |
| District | All | Multi-Test | None Specified |
| Spc.Code Filter | None Specified | Spc.Code Display | None Specified |
| Subtests | All | Display Score | Raw Score |
| Scores | All | History | None Specified |
| Cutoff | None Specified | Cross-Tab | None Specified |
| Rank Order | None Specified | Gap Score | None Specified |

TestWiz Individual Historical Report

Unit 01 Math - Grade 4 Factors Arrays 10/1/2009

| | RS | MaxPts | PC |
|-----------------|----|--------|----|
| Math Total | 14 | 20 | 70 |
| Multiple Choice | 9 | 10 | 90 |
| Short Answer | 0 | 2 | 0 |
| Open Response | 5 | 8 | 82 |

Gr 4 Green Trans Math 1 10/1/2009

| Answers | RS | MaxPts | PC |
|---------|----|--------|----|
| | | | |

Unit 2 Math Grade 4 Describing the Shape of Data 3/1/2010

| | RS | MaxPts | PC |
|-----------------|----|--------|-----|
| Math Total | 12 | 20 | 60 |
| Multiple Choice | 8 | 10 | 80 |
| Short Answer | 2 | 2 | 100 |
| Open Response | 4 | 8 | 50 |
| MCAS Prep | 3 | 6 | 60 |

Unit 05 Math - Grade 04 - Landmarks 10/15/2009

| | RS | MaxPts | PC |
|-----------------|----|--------|-----|
| Math Total | 15 | 16 | 94 |
| Multiple Choice | 9 | 10 | 90 |
| Short Answer | 2 | 2 | 100 |
| Open Response | 4 | 4 | 100 |

Davis Grade 4 Trans Math Unit 3 2/1/2010

| TRANS MATH UNIT 3 | RS | MaxPts | PC |
|-------------------|----|--------|----|
| | 13 | 16 | 81 |

Math Benchmark - Fall - Grade 04 9/15/2009

| | RS | MaxPts | PC |
|--------------------------|----|--------|----|
| Total Math | 27 | 48 | 56 |
| Number Sense | 12 | 16 | 75 |
| Patterns, Relat.&Algebra | 3 | 6 | 50 |
| Geometry | 3 | 6 | 38 |
| Measurement | 4 | 12 | 33 |
| Data, Stat.& Prob. | 5 | 6 | 83 |

Gr 4 Green Trans Math 2 10/15/2009

| Answers | RS | MaxPts | PC |
|---------|----|--------|----|
| | 8 | 16 | 50 |

Unit 03 Math Grade 4 Multiple Towers 11/15/2009

| | RS | MaxPts | PC |
|-----------------|----|--------|-----|
| Math Total | 18 | 20 | 90 |
| Multiple Choice | 8 | 10 | 80 |
| Short Answer | 2 | 2 | 100 |
| Open Response | 8 | 8 | 100 |

Unit 07 Math Grade 4 Moving Between Boxes and Solids 1/15/2010

| | RS | MaxPts | PC |
|-----------------|----|--------|-----|
| Math Total | 10 | 16 | 63 |
| Multiple Choice | 5 | 10 | 50 |
| Short Answer | 2 | 2 | 100 |
| Open Response | 3 | 4 | 75 |
| MCAS prep | 4 | 6 | 60 |

Unit 04 Math Grade 4 Size, Shape 12/15/2009

| | RS | MaxPts | PC |
|-----------------|----|--------|----|
| Math Total | 11 | 16 | 69 |
| Multiple Choice | 9 | 10 | 90 |
| Short Answer | 1 | 2 | 50 |
| Open response | 1 | 4 | 25 |
| MCAS Prep | 0 | 2 | 0 |

Edusoft

www.edusoft.com

- Review longitudinal results (cross sectional and cohort matched)
- Specify performance and demographic criteria to create intervention groups
- Compare among multiple tests in the Benchmark Exams module
- Bubble and scan

ThatQuiz.org

- ThatQuiz is a free testing service for teachers to use with their classes
- All grades are immediately reported to the students
- Teachers receive complete record keeping of test results, including all grades and wrong answers.
- Free website for educational use

thatquiz
Victoria Graham

Classes
Feeney

See Tests
Grades
Edit Class
New Class

Common Tests
Integers
Arithmetic
Inequality
Averages
Exponents
Factors
Algebra
Calculus
Fractions
Concepts
Geometry
Vocabulary
Geography
Science

Other Tests
Design
Browse

Admin
Log Out

Length
Level
Timer

Teacher:Graham Class:Feeney WUEH5532

Student

$$y = x + 1$$

Given $x = 6$

$y =$

Grade Report

Grades : 23

Average : 58

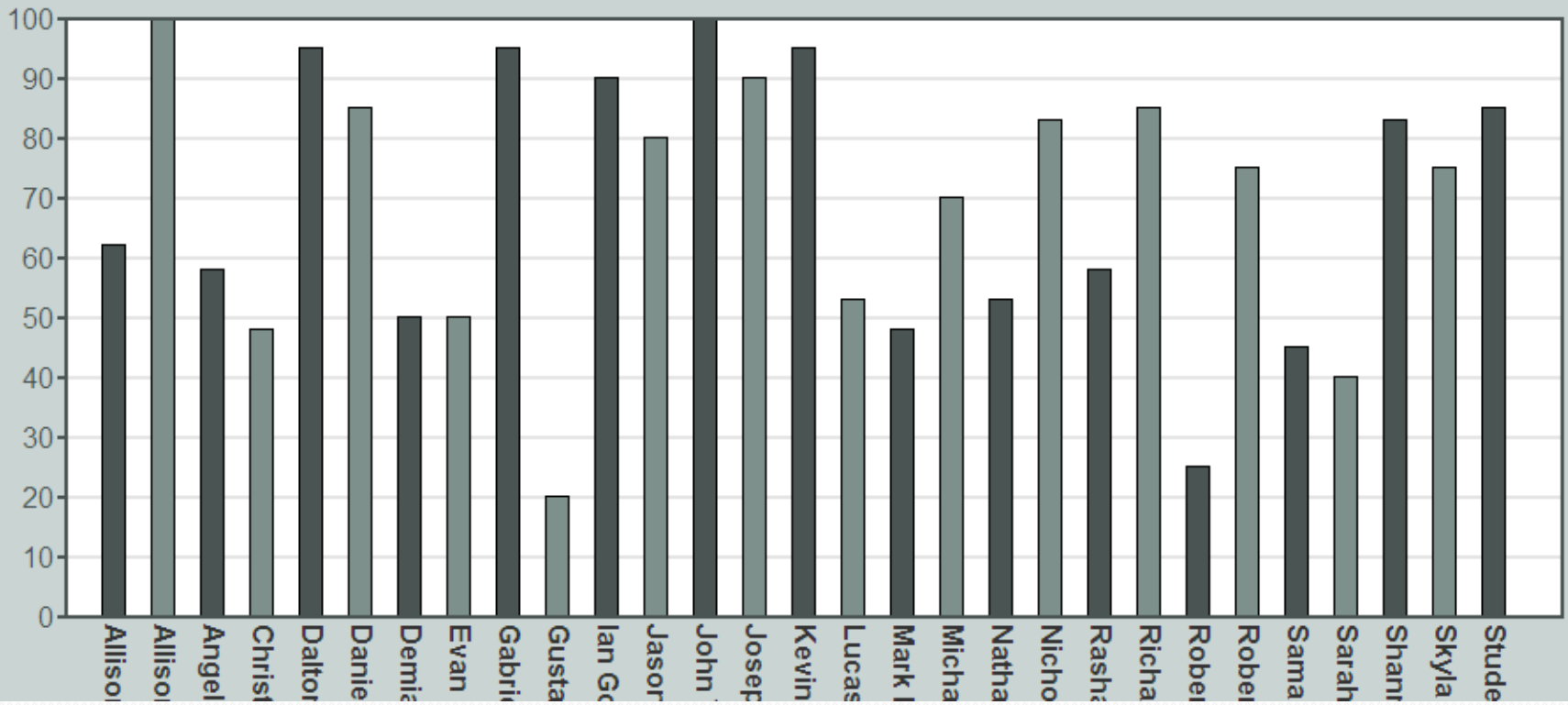
Frequently missed



| Frequency | Problem |
|-----------|---------------------------------------|
| 11 | Area triangle base 30 height 7 = 105 |
| 10 | Area triangle base 24 height 15 = 180 |
| 9 | Area triangle base 18 height 13 = 117 |
| 9 | Area triangle base 47 height 24 = 564 |
| 8 | Area triangle base 44 height 9 = 198 |
| 7 | Area triangle base 40 height 9 = 180 |
| 7 | Area triangle base 30 height 16 = 240 |
| 7 | Area rectangle 13 36 = 468 |
| 6 | Area triangle base 10 height 37 = 185 |
| 6 | Area rectangle 43 21 = 903 |
| 6 | Area rectangle 25 16 = 400 |
| 6 | Area triangle base 5 height 2 = 5 |
| 6 | Area rectangle 14 38 = 532 |
| 5 | Area triangle base 16 height 8 = 64 |
| 5 | Area rectangle 32 4 = 128 |
| 5 | Area rectangle 14 49 = 686 |
| 5 | Area rectangle 14 48 = 672 |
| 4 | Area rectangle 42 5 = 210 |
| 4 | Area rectangle 27 6 = 162 |
| 3 | Area rectangle 7 21 = 147 |

Time period Last 3 Months Grades Sort Student All Test Type All Bar Scatter

Feeney from 2011.02.22



DOMA

Diagnostic Online Math Assessment

www.curriculumassociates.com

- Web based
- Directs differentiated instruction
- Assesses math ability
- Creates data break down of scores
- Prescribes specific math interventions
- Aligns with math standards

TOMA-2

Test of Mathematical Abilities, 2nd edition

www.pearsonassessments.com/toma.aspx

- Grades 3-12
- Progress monitoring and evaluation of student success in math
- Analyze math ability using 5 subtests

Hand-held Student Response Systems



- Qwizdom (qwizdom.com)
- Promethean
- Allow a teacher to carry out whole group assessments, polls and surveys quickly and easily
- In many school classrooms these devices may also be used in combination with an Interactive Whiteboard.

What do you do with the data?

- Informal data meetings
 - Grade level articulation meetings
 - Vertical & horizontal
 - Ancillary personnel (Technology Specialist)
- Formal data meetings
- District Analysis
- Professional Learning Communities

Caveats of RTI

Time

Money

Culture

Teacher Buy In

Personnel

Implementation

Fidelity to the
Program

Resources

- www.doe.mass.edu
- www.aimsweb.com
- idealconsultingservices.com/RTI.html
- interventioncentral.org
- studentprogress.org



Questions?

Thank you!